

LITERATURE REVIEW EVALUATION SHEET

Each line item will receive either: one (1) pt. for completion or zero (0) pt. for incompleteness

FORMAT

NOTE: These formatting categories have been condensed from the Research Critique format. If clarification is needed, please refer to the Research Critique evaluation sheet.

Spelling/Grammar/Mechanics

- There are no spelling errors within the abstract.
- Consistent verb tense (past) and punctuation are used throughout the abstract.
- Split infinitives and incorrect homonyms are not used. Sentences do not end with prepositions.
- Run-on sentences are not used.
- Sentence and paragraph lengths are short and concise.
- Passive voice is used throughout the abstract.
- Word choice is appropriate and effective to eliminate redundancies within the abstract.

Abstract Format

- The abstract is exactly one page in length.
- All margins are adjusted to 1" and all text is justified to the left margin.
- The abstract is correctly laid out (title, name, headers, content, and table/figure).
- Font selection, sizing, and formatting for each part of the abstract are correct.

Graphics Format

- The table or figure is computer-generated by the student.
- The table or figure is placed under the paragraph where it is cited and centered on the page.
- The table or figure title, text, and caption are correctly positioned and formatted.
- The table or figure is organized in appearance and not disorderly.

References

- In-text citations are correct according to APA guidelines.
- The reference list is correct according to APA guidelines.

CONTENT

Issue

- No more than three sentences are used for introductory or background information.
- The topic of the paper is clearly identified.
- The points to be discussed in the overview section are clearly outlined.

Overview

- At least three different points (ideas, arguments, and/or research findings) are presented for the topic.
- At least one point is included from each reference.
- At least two examples of integrated information from multiple references are included.

Considerations

- Agreement or divergence between the presented points are addressed by the student.
- Limitations of the presented research are discussed by the student.
- Strengths of the presented research are discussed by the student.
- Applicability of the findings is discussed by the student.
- Future research recommendations are discussed by the student.

Table or Figure Content

- Content is relevant to the point made by the student.
- The table or figure effectively conveys information.
- The caption is a full sentence and adequately describes the table or figure.

References

- Three to five primary sources of peer reviewed or research information are provided.
- Full and accurate reference information is provided (APA).

SCORE

Format
+ Content
= **TOTAL**