

ORIGINAL RESEARCH EVALUATION SHEET

Each line item will receive either: one (1) pt. for completion or zero (0) pt. for incompleton

FORMAT

NOTE: These formatting categories have been condensed from the Research Critique format. If clarification is needed, please refer to the Research Critique evaluation sheet.

Spelling/Grammar/Mechanics

- There are no spelling errors within the abstract.
- Consistent verb tense (past) and punctuation are used throughout the abstract.
- Split infinitives and incorrect homonyms are not used. Sentences do not end with prepositions.
- Run-on sentences are not used.
- Sentence and paragraph lengths are short and concise.
- Passive voice is used throughout the abstract.
- Word choice is appropriate and effective to eliminate redundancies within the abstract.

Abstract Format

- The abstract is exactly two pages in length.
- All margins are adjusted to 1" and all text is justified to the left margin.
- The abstract is correctly laid out (title, name, headers, content, table, and figure).
- All font selection, sizing, and formatting are correct.

Graphics Format

- Both the table and figure are computer-generated by the student.
- Both the table and figure are placed under the paragraph where it is cited and centered on the page.
- Both the table and figure title, text, and caption are correctly positioned and formatted.
- Both the table and figure are organized in appearance and not disorderly.

References

- In-text citations are correct according to APA guidelines
- The reference list is correct according to APA guidelines

CONTENT

Purpose

- A minimum of two sentences and two references are used to provide introductory or background information.
- The purpose of the study is clearly identified.
- The null or research hypotheses are clearly defined.

Methods

- Research design and variables are clearly defined.
- The subject population is clearly defined (e.g. sample size, age, gender, experience).
- Important testing equipment, instruments, or surveys are described.
- Testing procedures are adequately described (a step by step process should be included).
- Data reduction techniques, analysis and statistical procedures are clearly described.

Results

- Descriptive and statistical results are presented (e.g. means, standard deviation, group size, and p-value).
- The null or research hypotheses are accepted or rejected.

Discussion/Conclusions

- Explanations or interpretations of the results are thorough and clear.
- Reference citations are provided to support explanations or interpretations.
- Limitations of the study are addressed (e.g. sample size, extraneous factors, statistical analysis).
- Strengths of the study are addressed.
- Relevance of the primary findings to the field and current literature/knowledge base are discussed.
- Future directions and justification for further research are indicated.

Table Content

- Content is relevant to the point made by the student.
- The table effectively conveys information.
- The caption is a full sentence and adequately describes the content within the table.

Figure Content

- Content is relevant to the point made by the student.
- The figure effectively conveys information.
- The caption is a full sentence and adequately describes the content within the figure.

References

- Three to five primary sources of peer reviewed or research information are provided.
- Full and accurate reference information is provided (APA).

SCORE	
_____	Format
+ _____	Content
= _____	TOTAL